

A close-up portrait of a young child with dark, curly hair, smiling gently. The child is wearing a light blue button-down shirt. The background is softly blurred, showing warm, indoor lighting.

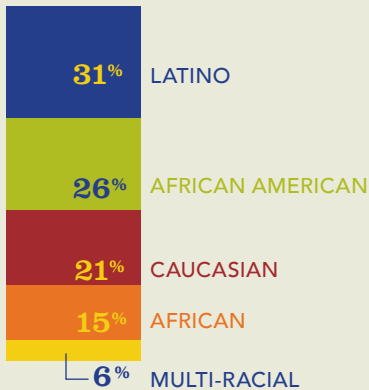
2017-18

Annual Report (Card)!

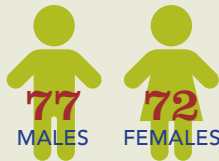
Our SouthSide Family

We served a total of
149
children and their families
during the 2017-18 school year.

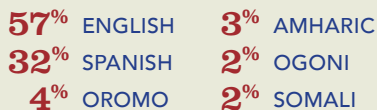
Ethnic/Racial Groups Served



43% OF THE STUDENTS
ENROLLED AT SOUTHSIDE COME
FROM IMMIGRANT FAMILIES.



Language Diversity



Income Level of Families

80%

OF SOUTHSIDE
FAMILIES
ARE LIVING IN
POVERTY

72

FAMILIES ARE
MAKING LESS THAN
\$25,000 PER YEAR

Household Leadership

78

2 PARENT
HOUSEHOLDS

71

1 PARENT
HOUSEHOLDS

“...children from
low-income
families tend to
benefit the most
from high-quality
[preschool]
programs.”

- THE CENTURY FOUNDATION
AND THE POVERTY & RACE
RESEARCH ACTION COUNCIL



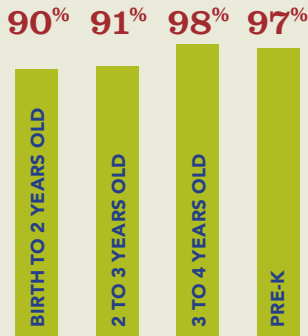
**We replace
the cycle of
poverty with
worlds of
opportunity.**

Our Impact

Teaching Strategies GOLD

Students made progress in the developmental areas of: Social-emotional, Physical, Language, Cognitive, Literacy and Math

STUDENTS MEETING OR EXCEEDING MILESTONES



Harvard Bound

In the spring of 2018, SouthSide was 1 of 9 teams selected from all over the world to participate in a special workshop with the team of researchers at Harvard University's Center on the Developing Child. At Harvard, SouthSide staff learned about the IDEAS Impact Framework, which encourages a fast-cycle approach to implementing, testing and refining programs. Since then, we have been working to apply these concepts to our programs and will continue to evolve our strategies during the coming year.

Family Partnership Outcomes

Our families are assessed throughout the year.

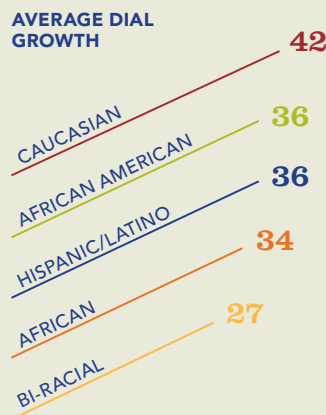
95%

IMPROVED OR MAINTAINED NURTURING RELATIONSHIPS WITH THEIR CHILDREN AND KNOWLEDGE OF POSITIVE PARENTING SKILLS.

Average DIAL Growth

Developmental Indicators for the Assessment of Learning

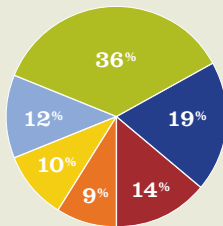
Cognitive, social-emotional, motor and language measurement of students from initial enrollment screening through their last screening before Kindergarten



Our Dollars at Work

SouthSide's mission is to create lasting opportunity in the lives of our children—and their families—by providing the best in early childhood education and support services. We put our mission into action through our four pillars of education, health, connection, and advocacy.

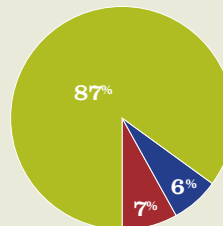
Income



■ GOVERNMENT GRANTS	\$1,019,081
■ PRIVATE FOUNDATIONS & GRANTS	\$545,923
■ CONTRIBUTIONS	\$382,880
■ UNITED WAY	\$255,602
■ SPECIAL EVENTS	\$277,667
■ TUITION & PARENT FEES	\$333,232

\$2,814,385
TOTAL INCOME

Expenses



■ PROGRAM SERVICES	\$2,400,761
■ FUNDRAISING	\$164,962
■ MANAGEMENT & GENERAL	\$182,892

\$2,748,615
TOTAL EXPENSES

Expanding SouthSide's Impact

As a means to increase our impact in the community and to be a voice for our youngest citizens, advocacy has become a core pillar in SouthSide's mission. Our advocacy work is centered around increasing investment in early childhood education at a local and state level, specifically working towards quality improvement and sustainable financing. SouthSide is currently spearheading a regional needs assessment that will paint a clear picture of both supply and demand in early childhood, as well as outline a set of recommendations for increasing quality and access for all.

Unstoppable Children, Unstoppable Families

*Our SouthSide kids are learning what it means
to become unstoppable from watching their
parents transform their lives.*

A

na found her voice.

Ana has been a SouthSide parent for 4 years and has 3 children enrolled in our program. She has progressed from attending financial stability and parenting classes to helping us teach these very classes. She now serves on our Parent/Staff Leadership committee and has served the Youth in Need Policy Council in various capacities. Due to her active involvement over the years, she was invited to apply to become a member of the Missouri Parent Advisory Council.

C

armen bought a home.

When Carmen became a SouthSide parent, she was homeless and skeptical of how much SouthSide could really help her and her 2 children. Over the past 2 years, Carmen attended our financial stability and parenting classes, found stable employment, and bought a home with the help of SouthSide's ASSET Program, the United Way, and Justine Peterson. Carmen is now enrolled at Webster University, pursuing a Bachelor's degree in Biology.

M

aya started a business.

Maya has 6 children and has been a SouthSide parent for 7 years. Despite her desire to start a business, Maya felt unable to focus on working outside of the home with so many young children. However, throughout the years, she developed a strong relationship with SouthSide's Family Partnership Director and saw a path to making her dream a reality. This year, Maya worked with the Family Partnership Director to register her business and is now a proud business owner.

Our Leadership



Leadership Team

Katie Rahn
Executive Director

Cleo Fisher
Development Coordinator

Krysta Grangeno
Family Partnership Director

Jackie Weaver
Program Director

Tosha Anderson
Controller

Advisory Council

Diane Kalishman
Chair

Peggy Brockmann

Vicki Carlson

Sally Gaan

Sally Hanson

Gina Hoagland

Jenny Hoelzer

Anne Kessen Lowell

Peggy Ladd

Amelia Lewis

Mary Jo Liberstein

Derek Mays

Anne McDonnell

Sharon Mink

Sally Sandy

Mary Schoolman

Ginger Smith

Board of Directors

Alice Benner

Tim Burke
President

Angela Cobb

Carolyn Cotta

Elizabeth George

Anthony Gonzalez Angel

Gary Gray

Wendy Hershey

Dawn Kotva
Secretary

Danielle McPherson

Christina Monaco

Amy Moss

Katie Nagus

Trent Pavic

Kelly Richert
Treasurer

Jason Riney
Vice President

Nicole Rose

Frank Sanfilippo

Jennifer Scheessele

Julie Sward

Rob Warner

Katy Wittwer

Elizabeth Wolkoff



**I am
unstoppable.**



SouthSide
Early Childhood Center

Nurturing. Educating. Inspiring. Since 1886.

Check out our redesigned website!
www.southside-ecc.org



Proud member of
United Way
of Greater St. Louis

