

'22-'23 Annual Report (Card)!



SouthSide
Early Childhood Center

At SouthSide, we know that early childhood education can be the difference between being left behind and leading the way. We are an early childhood center that creates equitable and inclusive learning opportunities and support services for all children and families. We work alongside families to eliminate bias and actively strive for an antiracist approach to all our practices, programs, policies, and platforms.

Today, we do this through
education
health
connection
and
thought
leadership.

A New Look for SouthSide

SouthSide started off 2023 with an exciting update – our refreshed logo! Demonstrating that SouthSide continues to grow and evolve, our new logo visually represents the bright and playful aspects of our school’s culture while reflecting the diversity within our community. Given that we have families and staff from all different backgrounds at our Center, we wanted our logo to represent the inclusion that

we value and celebrate more accurately. Showing two children playing together brings to life the vibrancy of our organization.

This process involved input from a large group of contributors, including the Marketing & Communications committee, the full board of directors, our Parent/Staff Leadership committee, and other SouthSide staff. All felt like this was a positive move in the right direction!



SouthSide
Early Childhood Center

NEW IN 2023



SouthSide
Early Childhood Center

ORIGINAL

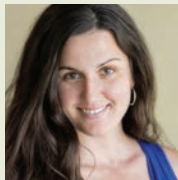
Nurturing Growth in the Classroom and Beyond

It is vital that we support our teachers both in the classrooms and with their personal educational goals. Many of SouthSide's teachers have utilized programs to continue their education and obtain degrees in early childhood education. One program that has been transformative for our teachers is The T.E.A.C.H. Early Childhood® Missouri Scholarship (Teacher Education And Compensation Helps), which is a scholarship and compensation opportunity for educators in licensed childcare programs. T.E.A.C.H. MISSOURI is part of a nationwide effort to increase the quality of care in childcare programs through increased education, with 21 states offering the successful program. At SouthSide, over 16 teachers have furthered their education through T.E.A.C.H. Missouri or with the help of funding from Youth in Need to complete their CDA. We want to extend a very special thank you to Child Care Aware of Missouri and Youth in Need for helping our teachers fulfill their dreams!





Ifrah has been working at SouthSide since March 2021. She is a parent and is working as a part-time teacher with all age groups. Ifrah started her CDA in the fall of 2022 and is in the final steps of completing it.



Katie has been working at SouthSide since March 2019. Katie started working towards her bachelor's degree in early childhood education through the T.E.A.C.H. program in 2020 right before the pandemic started. Katie transitioned into a lead toddler teacher in 2022 and recently graduated with a bachelor's degree in early childhood education from Central Methodist University.



Emily has been working at SouthSide since June of 2014. Emily graduated in 2014 with a bachelor's degree in early childhood education. The T.E.A.C.H. program started a pilot program for individuals interested in receiving a master's certificate, and Emily was accepted. She will be graduating this December from the program. Emily is now the Program Director at SouthSide's Downtown location.



Loretha, our longest tenured teacher, has been working at SouthSide since March 1999. She originally started as a 2-year-old co-teacher, then transitioned into a preschool co-teacher and then became a lead 2-year-old teacher. Loretha will be completing the T.E.A.C.H. program's teacher certification in May.

Flourishing Minds

After receiving generous multi-year funding from the St. Louis Mental Health Board, SouthSide launched our Flourishing Minds Program, an expanded early intervention support program for SouthSide's preschool children at all 3 sites. Addressing children's socio-emotional needs early in life is critical for future success in kindergarten and beyond. In order to provide more intensive, individualized support for a smaller caseload of children, two Early Intervention Specialists (EIS) were hired. Utilizing the Conscious Discipline Program, a trauma-informed comprehensive social-emotional curriculum, the EIS also assist preschool teachers with classroom integration and techniques.



First year highlights:

- Saw growth in emotional literacy and development, calming strategies, small group interventions, conflict resolution and problem-solving strategies.
- The EIS report that they were able to maintain and strengthen their relationship with teachers and support staff in the classroom setting.
- Preschool teachers spent less time intervening with students and had more time facilitating classroom instruction due to support from EIS.



Social Emotional Outcomes

ASQ Outcomes: Children 0-3

95% OF CHILDREN MET/EXCEEDED OR MADE PROGRESS IN SOCIAL-EMOTIONAL DOMAINS.

ASQ Outcomes: Preschool Children on EIS's Caseloads

KIPP

93% OF STUDENTS DISPLAYED AN INCREASE IN SOCIAL AND EMOTIONAL DEVELOPMENT AS TRACKED THROUGH THE ASQ:SE.

JEFFERSON & DOWNTOWN

90% OF STUDENTS DISPLAYED AN INCREASE IN SOCIAL AND EMOTIONAL DEVELOPMENT AS TRACKED THROUGH THE ASQ:SE.

DRDP Outcomes: All Preschool Children

95% OF PRESCHOOL CHILDREN DEVELOPED HEALTHY RELATIONSHIPS WITH PEERS.

95% OF PRESCHOOL CHILDREN DEVELOPED EMOTIONAL REGULATION SKILLS.

96% OF PRESCHOOL CHILDREN DEVELOPED SOCIAL AWARENESS.

95% OF PRESCHOOL CHILDREN EFFECTIVELY MANAGED BEHAVIORS.



The Desired Results Developmental Program (DRDP) is an observation based system. Children are observed during everyday learning experiences and their educators collect notes, photos, videos, and samples of their work. Formal DRDP assessments are conducted three times per year.

The Ages & Stages Questionnaires: Social-Emotional (ASQ-SE) and The Ages & Stages Questionnaire (ASQ-3) are screening tools used to help set individual goals for the children and assist in supporting their development. They help measure progress, identify strengths, and uncover any areas of concern. The ASQ-3 and ASQ-SE are administered multiple times throughout the year and on an as-needed basis to measure progress.

Partner Spotlight

Stomp the World

By integrating music, movement, and interactive play, Stomp the World helps foster holistic development in preschoolers. Through rhythm and motion, children not only refine their fine and gross motor skills but also cultivate a deep sense of teamwork, communication, and self-expression. For the past year, Co-Founder and Assistant Director, Mr. Kevin Lee has worked with our students. The program has been beneficial for everyone:

"Stomp the World provides children with interactive fun, with music and movement! Mr. Kevin helps children to learn about how to work through their feelings and emotions with breathing techniques and calm down choices. The benefits of Stomp the World allow children to participate in physical growth development and promoting social and emotional skills at SouthSide."

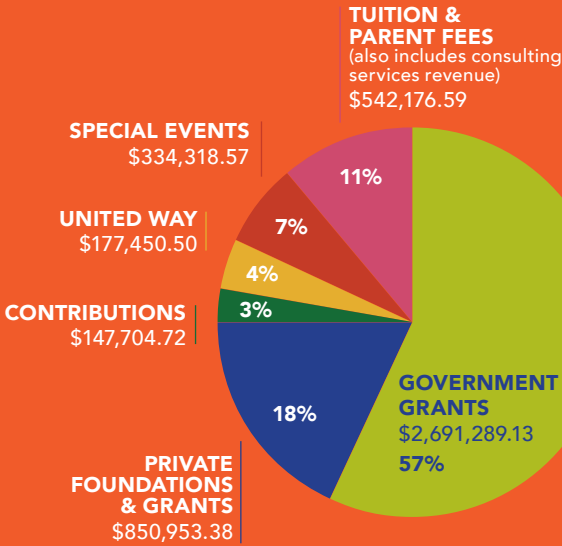
- KAELA YOUNG, PRESCHOOL TEACHER

"I love coming to SouthSide not only because of the staff, but also because of the kids. The toddlers and Pre-K kids melt my heart. They listen so well and follow directions well. Even though I only see each group every other week, the kids make me feel like I see them weekly. The kids at SouthSide really help me to know that the work I am doing through Stomp the World has an impact."

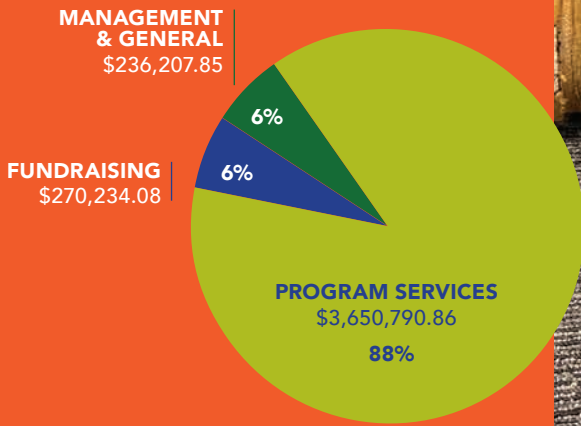
- MR. KEVIN



Our Dollars at Work



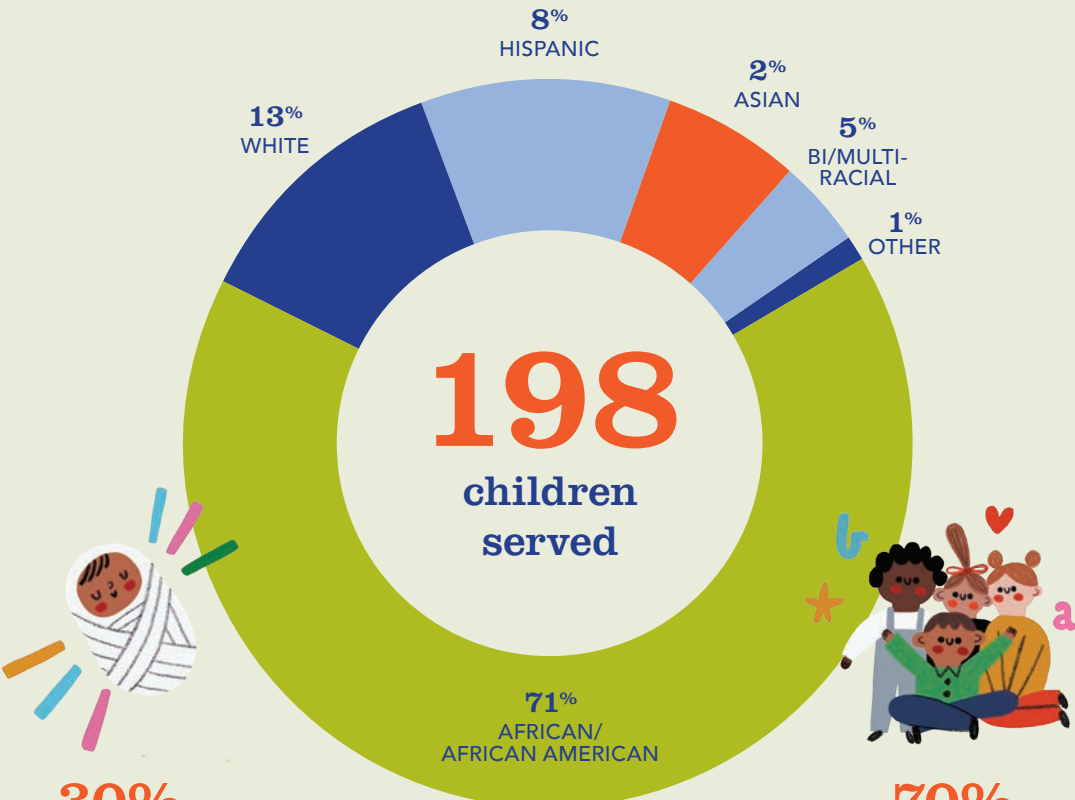
\$4,743,892.89
TOTAL INCOME



\$4,157,232.80
TOTAL EXPENSES



Our South



198
children served



30%
6 WEEKS -
2 YEARS OLD



70%
3-5 YEARS
OLD

71%
AFRICAN/
AFRICAN AMERICAN

187
families served

83%
QUALIFY FOR
FREE/REDUCED
LUNCH, HEAD
START/EARLY HEAD
START, OR STATE
CHILD CARE SUBSIDY

29
IMMIGRANT
FAMILIES
9
DIFFERENT
LANGUAGES SPOKEN

Side Family

SouthSide Team*

Ifrah Abukar
Lakisha Boyland
Tasha Brantley
Patty Budler Little
Aura Burns
Maggie Carosello
Lili Castillo Trevino
Leela Chariyamane
Catherine Cole
Ellen Curry
Takisha Duncan
Noelle Ferguson
Shelly Fleming
Stania Flowers
Melissa Franke
Cara Frazier
Candace Gaddie
Tiffany Harris
Morgan Hill
Abrionna
Humphery
Stacy Islam
Danielle Jackson
Karli Jacobs
Gearline James
Loretha Jennings
Monica Jestes
Rebecca Johnson
Jasmine Johnson
Ali Lawson
Taniya Lumpkin
Stephanie
McKinney
Sonia Mejia
Marlena Milshteyn
Heather
Moore-Link
Lindsey Noblot
Libby Pacatte
Franklin Petty

Taylor Price
Tobi Raji
Jamika Ransom
Carrie Ritchie
Melissa Roberts
Keisha Russell
Emily Ruth
Damyahna Sanders
Vanessa Sarmiento
Alexandra Scaife
Meredith Schrik
Katie Sharamitaro
Diana Sierra
Yvonna Spellman
Teaira Terry
Monica
Weatherford-
Pratt
Jackie Weaver
Shakeitha Westley
Taylor Willis
Kaela Young
Rudy Zapf
Cleo Zundel
Nancy Zundel

**as of Fall 2023*

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Sally Gaan
Sally Hanson
Gina Hoagland
Anne Kessen
Lowell
Dawn Kotva

Peggy Ladd
Amelia Lewis
Mary Jo Liberstein
Anne McDonnell
Al Meyers
Sharon Mink
Amy Moss
Sally Sandy
Trish Williams

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Montgomery
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MiChon Watson
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Patrick Zundel



*When you invest in kids,
you create worlds of opportunity.*



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www.southside-ecc.org

